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| **Project: Visual Arts 110 Masks**  Name: | | |
| **I CAN…** *Please rate your abilities for each of the “I can” goals below. Use a scale of 1 (not confident) to 5 (very confident)* | Student Mark | Teacher Mark |
| * Sketch your design on the back of your rubric that uses pattern or emphasis. | /5 | /5 |
| * Apply plaster to a friend’s face with safety and respect for their friend and the materials. | /10 | /10 |
| * Sketch your design onto the mask with pencil, make adjustments as necessary. | /5 | /5 |
| * Add onto their basic mask form with applique, cardboard or wet plaster. | /5 | /5 |
| * Add paint and other details to the mask. | /15 | /15 |
| **I THINK…** *Please answer “I think” goals by using full sentences.* | | Teacher Mark |
| * What is the difference between a “literal” mask and a “metaphorical” mask? * Explain the inspiration behind your mask (this should fall into one of the three categories you researched from that little sheet). | | /10 |
| **I REFLECT…** *Please answer “I reflect” goals using full sentences.* | | Teacher Mark |
| * What is the mood/expression of your completed mask? How do you know? | | /5 |
| **I USED…** *Explain how your work demonstrates the use of the Focus EPD* | | Teacher Mark |
| **Focus Elements and Principles of Design:**  **Line or colour (choose 1):**  **Pattern or Emphasis (choose 1):** | | /10 |
| **I TRIED…** *Please rate your work ethic for each of the “I tried” indicators below. Use a scale of 1 (Needs Improvement) to 5 (Excellent Achievement). Each goal will also be graded by the teacher.* | Student Mark | Teacher Mark |
| * To use all my class time effectively. | /5 | /5 |
| * To do my best, I picked challenging work, and I asked for help and feedback. | /5 | /5 |
| * To make my work look complete, neat and professional. | /5 | /5 |
| Teacher Comment: | | |
| **Final Mark:** | | /75  % |
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