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| **Project: Visual Arts 6 Perspective Names**  Name: |
| **I CAN…** *Please rate your abilities for each of the “I can” goals below. Use a scale of 1 (not confident) to 5 (very confident)* | Student Mark | Teacher Mark |
| * Write my name using block letters.
 | /5 | /5 |
| * Connect all the points (corners and edges) of my letters to a vanishing point
 | /10 | /10 |
| * Complete my letter by adding parallel lines to each section created by the vanishing point lines.
 | /10 | /10 |
| * I can add colour and value to my letters to enhance the forms.
 | /5 | /5 |
| **I THINK…** *Please answer “I think” goals by using full sentences.* | Teacher Mark |
| * What is the difference between “SHAPE” and “FORM”?
 | /5 |
| **I REFLECT…** *Please answer “I reflect” goals using full sentences.* | Teacher Mark |
| * Which letter was hardest to make 3D? Why?
 | /5 |
| **I USED…** *Explain how your work demonstrates the use of the Focus EPD* | Teacher Mark |
| **Focus Elements and Principles of Design:** **Form:****Variety:** | /10 |
| **I TRIED…** *Please rate your work ethic for each of the “I tried” indicators below. Use a scale of 1 (Needs Improvement) to 5 (Excellent Achievement). Each goal will also be graded by the teacher.* | Student Mark | Teacher Mark |
| * To use all my class time effectively.
 | /5 | /5 |
| * To do my best, I picked challenging work, and I asked for help and feedback.
 | /5 | /5 |
| * To make my work look complete, neat and professional.
 | /5 | /5 |
| Teacher Comment: |
| **Final Mark:** | /75% |
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| Outcomes | Grade C – Consistently; U – Usually; S – Sometimes; R – Rarely  |
| **6.FEARB0060.LH.ID** - Independence |  |
| **6.FEARB0060.LH.IN** - Initiative |  |
| **6.FEARB0060.LH.IT** - Interactions |  |
| **6.FEARB0060.LH.O** - Organization |  |
| **6.FEARB0060.LH.R** - Responsibility |  |
| **6.FEARB0060.O.1.3** - SCO 1.3 Explain the difference between shape and form |  |
| **6.FEARB0060.O.4.4** - SCO 4.4 Art making experience, e.g., use of perspective |  |