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| **Project: Egyptian Art 10**  Name: | | |
| **I CAN…** *Please rate your abilities for each of the “I can” goals below. Use a scale of 1 (not confident) to 5 (very confident) –unless otherwise indicated. Each goal will also be graded by the teacher.* | Student Mark | Teacher Mark |
| * Create symbols to represent my likes and interests. | /5 | /5 |
| * Use paste to create my own Egyptian scroll! | /10 | /10 |
| * Create a piece of work that combines modern images and Egyptian Style. | /15 | /15 |
| * Create a boarder using ideograms I invented to keep the viewers’ focus on my main image. | ­/5 | /5 |
| **I THINK…** *Please answer “I think” goals by using full sentences.* | | Teacher Mark |
| * What does Egyptian Art look like? List some key elements to Egyptian style. * What is the difference between a “phonogram” and an “ideogram”? Can you think of any examples of ideograms we use today? | | /10 |
| **I REFLECT…** *Please answer “I reflect” goals using full sentences.* | | Teacher Mark |
| * What would you change if you did this project again and why? * Do you think your work looks more Egyptian or more modern? How do you know? | | /10 |
| **I USED…** *Explain how your work demonstrates the use of the Focus EPD* | | Teacher Mark |
| **Focus Elements and Principles of Design:**  **SHAPE:**  **PATTERN:** | | /10 |
| **I TRIED…** *Please rate your work ethic for each of the “I tried” indicators below. Use a scale of 1 (Needs Improvement) to 5 (Excellent Achievement). Each goal will also be graded by the teacher.* | Student Mark | Teacher Mark |
| * To use all my class time effectively. | /5 | /5 |
| * To do my best, I picked challenging work, and I asked for help and feedback. | /5 | /5 |
| * To make my work look complete, neat and professional. | /5 | /5 |
| Teacher Comment: | | |
| **Final Mark:** | | /80  % |