**Social Studies**

**Chapter 1 - Exploring Culture Student Plan**

Student Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

***Essential Question:***

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| ***Social Studies –***  ***Knowledge*** |
| ***Social Studies –***  ***Inquiry / Skills***  ***(Researching/Asking Questions; Evaluating Sources; Drawing Conclusions):*** |

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| ***I Can Statements:*** |
| 1. ***I Can*** *explore the idea of culture and show an understanding how it affects our lives .* ***(S.S. G.C.O. 6.1.1)*** |
| 1. ***I Can*** *describe important things in our culture as either material or non material.* ***(S.S G.C.O. 6.1.1-1)*** |
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| 1. ***I Can*** *investigate how culture is passed on from one generation to the next.* ***(S.S. G.C.O. 6.1.1-2)*** |
| 1. ***I Can*** *identify factors that shape culture.* ***(S.S. G.C.O. 6.1.1-3)*** |
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| ***What is your Academic Social Studies goal for this unit?*** |

***Summative Assessments:***

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|  | ***Just Starting, insufficient*** | ***Almost, but not quite there*** | ***Yes, Proficient*** | ***Wow! Excellent*** |
|  | * rarely able, with support (or not able) to demonstrate basic understanding of Key Concepts related to world cultures. * . Rarely able, with support, (or not able) to create and revise questions to collect different kinds of information. * Very rarely able to respectfully challenge ideas, including the development questions guide research. | * At times, with support, able to demonstrate basic understanding of Key concepts related to world cultures. * At times, with support, able to: Formulate and revise questions to gather various kinds of information and Respectfully challenges ideas, including development of main questions and sub-questions to guide primary and secondary research.. | * Generally able to: demonstrate general understanding of Key concepts related to world cultures. * Generally able to: - Formulate and revise questions to gather various kinds of information and Respectfully challenges ideas, including development of main questions and sub-questions to guide primary and secondary research. | * Frequently able to demonstrate insightful understanding of Key concepts related to World Cultures * Frequently able to: - Formulate and revise questions to gather various kinds of information and Respectfully challenges ideas, including development of main questions and sub-questions to guide primary and secondary research. |