RAG$ TO RICHE$ REPORT

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Based on the theme of the movie, *The Pursuit of* *Happyness*, (viewed in class) it is your task is to create a report on an Entrepreneur who started with nothing and became successful and/or rich. Your report is to be on a three dimensional (3D) poster project board, which you will display/share with the class. In addition to your poster project board, you will create a ‘facts sheet’ with information pertaining to your entrepreneur (to pass in to teacher). This ‘facts sheet’ will act like a rough draft.

***EXPECTATIONS***

* **Be responsible and have a good work ethic while in the computer lab.**
* **Stay on task at all times as being off task makes it difficult for yourself and others to complete their work!**
* **Project is to be complete and ON TIME!**
* **No Plagiarism - Plagiarized work is worth ZERO!**
* **Citations are mandatory! Attached to the back of the poster board.**

**TASKS:**

1. **CHOOSE WISELY A PARTNER YOU ARE WILLING TO WORK WITH!**
2. **Research a possible subject (person) to base your report on. Choose one and clear it with the teacher before beginning.**
3. **Collect your information from several sources on the internet, looking for interesting, relevant and important points.**
4. **Convert these facts into *point form* (no sentences) and record on facts sheet provided.**
5. **Group your facts into categories, such as “early life”, “hardships”, “turning point”, and “success”. Organize the categories into an outline and then you are ready to create your Word Document IN YOUR OWN WORDS!**
6. **Select a minimum of five appropriate and relevant photos/graphics for the project (one photo of the entrepreneur also) is necessary.**
7. **Once you complete your research, print information/graphics and paste it to the poster project board. The final product should be creative, interesting, neat, and relevant to the project.**
8. **IT IS THE STUDENT’S RESONSIBILITY TO ATTAIN THE POSTER BOARD!**

**Project Schedule:**

**Day 1:**  Thursday, October 3, 2019 - Research possible subjects, choose one and clear it with your teacher before beginning. At this time, you are ready to begin your ‘facts sheet’.

**Day 2 & 3**: Friday, October 4 and Monday, October 7, 2019 - Continue finding relevant information pertaining to your subject and add to your ‘facts sheet’.

**Day 4 & 5**: Tuesday, October 8, 2019 and Wednesday, October 9, 2019 - Finish up ‘facts sheet’ and prepare poster print outs (graphics and information). Have project completed by the end of Day 5.

**Day 6**: Class presentations! Thursday, October 9, 2019 – Student(s) will display their project during class and have the opportunity for discussion/evaluate each other’s projects.

* **At the end of each class, you must complete your partner evaluation sheet (which will be passed in on day 6).**

Day 1: Pre-approved Plan

Share 3 questions outline with me for approval!

Who: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Person’s Background: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Person’s Current Success: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**My Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**Partner’s Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**“Facts Sheet”**

|  |
| --- |
| **“Early Life”** |
| **“Hardships”** |
| **“Turning Point”** |
| **“Success”** |

**Self and Partner Evaluation - To be passed in on day 6 of project schedule**

Evaluation Range:

1 (Poor- very often off task, barely any work completed, poor use of class time)

2 (Acceptable – sometime off task, some work completed, some proper use of class time)

3 (Better- mostly on task, most work completed, proper use of class time)

4 (Excellent- completely on task, worked entire period, excellent use of class time)

**Day 1:**

* **Me: 1 2 3 4**

**Explain what you accomplished today:**

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* **Partner: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_: 1 2 3 4**

**Explain what your partner accomplished today:**

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**Day 2:**

* **Me: 1 2 3 4**

**Explain what you accomplished today:**

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* **Partner: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_: 1 2 3 4**

**Explain what your partner accomplished today:**

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**Day 3:**

* **Me: 1 2 3 4**

**Explain what you accomplished today:**

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* **Partner: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_: 1 2 3 4**

**Explain what your partner accomplished today:**

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**Day 4:**

* **Me: 1 2 3 4**

**Explain what you accomplished today:**

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* **Partner: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_: 1 2 3 4**

**Explain what your partner accomplished today:**

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**Day 5:**

* **Me: 1 2 3 4**

**Explain what you accomplished today:**

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* **Partner: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_: 1 2 3 4**

**Explain what your partner accomplished today:**

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**Overall:**

**Me: /20**

**Justification of mark: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_: /20**

**Justification of mark:**

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