***English Language Arts Grade 6 “I can” statements and Actions.***

**Category:** *Speaking and Listening*

1. **I Can Statement:** *I can explore, add too, and think about my thoughts, ideas, feelings and experiences by speaking and listening.* (GCO 1)

**Actions Date Achieved/Not Achieved**

|  |  |  |
| --- | --- | --- |
| * *I can contribute thoughts, ideas, and questions to discussions; and compare my opinions to others.* (GCO 1.1)
 |  |  |
| * *I can ask and answer questions to get a better understanding of ideas or concepts.* (GCO 1.2)
 |  |  |
| * *I can back up my opinion with evidence.* (GCO 1.3)
 |  |  |
| * *I can listen critically to others ideas, opinions, and points of view.* (GCO 1.4)
 |  |  |

1. **I Can Statement:** *I can easily share information and ideas clearly and respond personally to ideas.* (GCO 2)

**Actions Date Achieved/Not Achieved**

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| --- | --- | --- |
| * *I can actively participate in small and large group discussions.* (GCO 2.1)
 |  |  |
| * *I can select words and use enthusiasm to create an effect.* (GCO 2.2)
 |  |  |
| * *I can give and follow instructions and answer questions.* (GCO 2.3)
 |  |  |
| * *I can participate in, respond to and judge oral presentations.* (GCO 2.4)
 |  |  |

1. **I Can Statement:** *I can speak to others with sensitivity and respect depending on the situation, audience and reason.* (GCO 3)

**Actions Date Achieved/Not Achieved**

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| --- | --- | --- |
| * *I can listen closely and show an understanding of the needs, rights and feelings of others.* (GCO 3.1)
 |  |  |
| * *I can see examples of people being judged unfairly in speeches / presentations and understand how that can affect people and cultures.* (GCO 3.2)
 |  |  |
| * *I can consider the needs and hopes of the audience.* (GCO 3.3)
 |  |  |

**Category:** *Reading and Viewing*

1. **I Can Statement:** *I can pick, read and view with understanding different books, information, media and visual texts.* (GCO 4)

**Actions Date Achieved/Not Achieved**

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| --- | --- | --- |
| * *I can pick books by myself that are good for my learning ability and interests.* (GCO 4.1)
 |  |  |
| * *I can read different types of books from a bunch of different authors.* (GCO 4.2)
 |  |  |
| * *I can use read many different types of written features (graphs, tables, maps, headings, timelines, etc) to get, strengthen and back up my understanding of information .* (GCO 4.3)
 |  |  |
| * *I can independently use different reading strategies to help me understand what I am reading.* (GCO 4.4)
 |  |  |
| * *I can think about and discuss the strategies I use when I read.* (GCO 4.5)
 |  |  |

1. **I Can Statement:** *I can understand, pick and combine information using different strategies, resources and technologies.* (GCO 5)

**Actions Date Achieved/Not Achieved**

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| --- | --- | --- |
| * *I can answer others and my own questions independently by selecting key information from many different places.* (GCO 5.1)
 |  |  |
| * *I can show an understanding of why things are categorized and basic reference material.* (GCO 5.2)
 |  |  |
| * *I can easily and independently research for information.* (GCO 5.3)
 |  |  |

1. **I Can Statement:** *I can share my personal thoughts/feelings/opinion about a book, story, poem or article.* (GCO 6)

**Actions Date Achieved/Not Achieved**

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| --- | --- | --- |
| * *I often make connections to things I read and easily explain why a story/poem/book/article matters to me.* (GCO 6.1)
 |  |  |
| * *I can figure out what a book/article/poem/story means and explain why I think it means that.* (GCO 6.2)
 |  |  |

1. **I Can Statement:** *I can respond critically to stories, books, articles and poems.* (GCO 7)

**Actions Date Achieved/Not Achieved**

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| * *I can understand that author’s can present information based on their for their own opinions/reasons and think of the information from another point of view.* (GCO 7.1)
 |  |  |
| * *I can make connections with the purpose of a story/article/poem/book.* (GCO 7.2)
 |  |  |
| * *I can figure out when language is being use to trick, convince or control the reader and independently realize the purpose of a story/book/article.* (GCO 7.3)
 |  |  |

 **Category:** *Writing and Representing*

1. **I Can Statement:** *I can use my imagination and different types of writing to explore, explain and think about my thoughts, feelings, experiences and learning.* (GCO 8)

**Actions Date Achieved/Not Achieved**

|  |  |  |
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| * *I can use different writing strategies to:* (GCO 8.1)
* *Write questions and create investigations to answer my question.*
* *Find topics that matter to me*
* *Write down, think about and develop ideas*
* *Compare my thoughts and beliefs to others*
* *Describe feelings, reactions, values and attitudes*
* *Write down and think about my experiences and my response to them*
* *Create goals for my learning*
* *Practice and use strategies to help my learning*
 |  |  |
| * *I can use different strategies to make notes and record information in my own words.* (GCO 8.2)
 |  |  |
| * *I can select vocabulary to make things clearer and create interesting effects in my writing.* (GCO 8.3)
 |  |  |

1. **I Can Statement:** *I can work by myself and with others, using different strategies, to create writing pieces for different reasons and audiences.* (GCO 9)

**Actions Date Achieved/Not Achieved**

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| --- | --- | --- |
| * *I can create written and media texts, using many different forms and understand that different forms of writing have different features, structures and patterns.* (GCO 9.1)
 |  |  |
| * *I can make good choices about writing form, style and ideas based on whom I am writing for and why.* (GCO 9.2)
 |  |  |
| * *I can ask for peer feedback to my writing and projects and use the feedback to improve my pieces. I can think about my writing from a readers’s/listener’s/viewer’s point of view.* (GCO 9.3)
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1. **I Can Statement:** *I can use many different strategies to develop effective writing and media projects to inform / entertain.* (GCO 10)

**Actions Date Achieved/Not Achieved**

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| * *I can pick from a variety of pre-writing, drafting, revising, editing, proofreading and presenting strategies to create a variety of writing pieces.* (GCO 10.1)
 |  |  |
| * *I can use proper spelling and grammar in my final writing pieces.* (GCO 10.2)
 |  |  |
| * *I can use technology independently and confidently to create, review, edit and publish writing pieces.* (GCO 10.3)
 |  |  |
| * *I can demonstrate commitment to creating pieces of writing and other representing projects.* (GCO 10.4)
 |  |  |
| * *I can select, organize and combine good information from between 3 to 5 accurate, valid sources.* (GCO 10.5)
 |  |  |