***English Language Arts Grade 7 “I can” statements and Actions.***

**Category:** *Speaking and Listening*

1. **I Can Statement:** *I can explore, add to, and think about my thoughts, ideas, feelings and experiences by speaking and listening.* (GCO 1)

**Actions Date Achieved/Not Achieved**

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| * *I understand that it takes many people participating to have a discussion.* (GCO 1.1) |  |  |
| * *I know when to ask people to explain further and can respond to questions asking me about my opinion.* (GCO 1.2) |  |  |
| * *I can clearly and confidently back up my opinion with evidence.* (GCO 1.3) |  |  |
| * *I can listen critically to others ideas, opinions, and points of view.* (GCO 1.4) |  |  |

1. **I Can Statement:** *I can easily share information and ideas clearly and respond personally to ideas.* (GCO 2)

**Actions Date Achieved/Not Achieved**

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| * *I can actively participate in small and large group discussions using a variety of strategies.* (GCO 2.1) |  |  |
| * *I understand that audience and purpose affect the words, tone, and sentence structure chosen in discussions.* (GCO 2.2) |  |  |
| * *I can give and follow instructions and answer questions.* (GCO 2.3) |  |  |
| * *I can participate in, respond to and judge oral presentations.* (GCO 2.4) |  |  |

1. **I Can Statement:** *I can speak to others with sensitivity and respect depending on the situation, audience and reason.* (GCO 3)

**Actions Date Achieved/Not Achieved**

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| * *I can use active speaking and listening skills such as making eye contact, explaining in more detail, backing up my ideas with evidence, and summarizing points already said.* (GCO 3.1) |  |  |
| * *I can show respect for others by developing effective, sensitive ways to express my personal opinions.* (GCO 3.2) |  |  |
| * *I understand that spoken language shows people’s attitudes and values; including values, stereotypes and biases; and know how to use language to influence and control people.* (GCO 3.3) |  |  |
| * *I understand that different situations (interviews, speeches, debates, discussions) need different speaking and listening skills.* |  |  |

**Category:** *Reading and Viewing*

1. **I Can Statement:** *I can pick, read and view with understanding different books, information, media and visual texts.* (GCO 4)

**Actions Date Achieved/Not Achieved**

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| * *I can pick books by myself that are good for my learning ability and interests.* (GCO 4.1) |  |  |
| * *I can read different types of books from a bunch of different authors from different provinces and countries.* (GCO 4.2) |  |  |
| * *I can use read many different types of text features (photos, titles, headings, subtitles, bold print, etc) to get, strengthen and back up my understanding of information .* (GCO 4.3) |  |  |
| * *I can independently use different reading strategies (predicting, questioning, making connections, inferencing, etc.) to help me understand what I am reading.* (GCO 4.4) |  |  |
| * *I can think, about and discuss orally and in writing, the strategies I use when I read.* (GCO 4.5) |  |  |

1. **I Can Statement:** *I can understand, pick and combine information using different strategies, resources and technologies.* (GCO 5)

**Actions Date Achieved/Not Achieved**

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| * *I can, somewhat by myself, figure out and explain what I need in class and to learn.* (GCO 5.1) |  |  |
| * *I can use a variety of methods to gain information including both print and non-print sources (interviews, documentaries, the internet).* (GCO 5.2) |  |  |
| * *I can use different research strategies to plan my research (mapping, webbing, charting, etc..).* (GCO 5.3) |  |  |

1. **I Can Statement:** *I can share my personal thoughts/feelings/opinion about a book, story, poem or article.* (GCO 6)

**Actions Date Achieved/Not Achieved**

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| * *I often easily explain, in detail, orally or in writing what I think about a story/poem/book/article or non-print text.* (GCO 6.1) |  |  |
| * *I can evaluate / judge a story/poem/book/article or non-print text and express my personal point of view .* (GCO 6.2) |  |  |
| * *I can find evidence / examples in texts to support my opinion about a story/poem/book/article or non-print text’s theme, issue and/or situation. (*GCO 6.3) |  |  |

1. **I Can Statement:** *I can respond critically to stories, books, articles and poems.* (GCO 7)

**Actions Date Achieved/Not Achieved**

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| * *I can understand stories, poems, articles can be biased and the way an author writes them can be specific to help promote their point of view.* (GCO 7.1) |  |  |
| * *I can see that some things are written for a specific audience and pick out the tools the reader used for that audience.* (GCO 7.2) |  |  |
| * *I can discuss a story/poem/article critically, looking at a variety of things, such as form, structure, and content; and how they writing choices affect the meaning/understanding including:* (GCO 7.3) * *Personal knowledge, ideas, values, and points of view influence how writers create pieces.* * *How and when personal background influences understanding and responses.* * *That values are included in someone’s writing and be able to start to pick out the underlying values.* * *Examining how various cultures and realities are represented in the media.* |  |  |

**Category:** *Writing and Representing*

1. **I Can Statement:** *I can use my imagination and different types of writing to explore, explain and think about my thoughts, feelings, experiences and learning.* (GCO 8)

**Actions Date Achieved/Not Achieved**

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| * *I can try out a variety of strategies (brainstorming, sketching, freewriting) to build on and explore my learning, my ideas others people’s ideas, identify problems and figure out solutions.* (GCO 8.1) |  |  |
| * *I am aware of and can describe different writing strategies that help me learn and describe my personal growth.* (GCO 8.2) |  |  |
| * *I know that note taking has many uses (getting information for an assignment, personal use, recording what happened, documenting what people said, etc..) and different forms (lists, summaries, observations, jot notes, descriptions, etc… ).* (GCO 8.3) |  |  |
| * *I can use interesting effects in my creative writing and other forms of representing including:* (GCO 8.4) * *Adding thoughts and feelings as well as detailed descriptions and activities.* * *Include detail that adds richness and depth.* * *Pick out and correct inconsistencies, and avoid unnecessary detail.* * *Make interesting language choices, using sophisticated word choice, which fit the writing style and purpose.* |  |  |

1. **I Can Statement:** *I can work by myself and with others, using different strategies, to create writing pieces for different reasons and audiences.* (GCO 9)

**Actions Date Achieved/Not Achieved**

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| * *I can create a variety of different writing pieces including stories, cartoons, journals, personal and business letters, speeches, reports, interviews, messages, poems, and advertisements.* (GCO 9.1) |  |  |
| * *I understand that the format writers choose depends on the purpose (to entertain, inform, request, record, describe, persuade, etc..) and the audience whom will be reading the piece.* (GCO 9.2) |  |  |
| * *I understand that ideas can be represented in more than one way, and start to try out different forms, such as dialogue, posters and advertisements.* (GCO 9.3) |  |  |
| * *I know that content, writing style, voice, word choice, and organization need to fit the audience and purpose.* (GCO 9.4) |  |  |
| * *I can ask for peer feedback while writing and use the feedback to help improve my writing piece. I can also think of a draft from the reader’s / viewer’s / listener’s point of view.*  (GCO 9.5) |  |  |

1. **I Can Statement:** *I can use many different strategies to develop effective writing and media projects to inform / entertain.* (GCO 10)

**Actions Date Achieved/Not Achieved**

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| * *I can use proper spelling and grammar and complex sentences patterns in my final writing pieces; and know when to use most punctuation marks correctly.* (GCO 10.1) |  |  |
| * *I can pick from a variety of pre-writing, drafting, revising, editing, proofreading and presenting strategies to create a variety of writing pieces.* (GCO 10.2) |  |  |
| * *I can use technology independently to communicate with audiences in a variety of ways (videos, e-mail, digital programs, audio tapes, etc..).* (GCO 10.3) |  |  |
| * *I can demonstrate commitment to creating pieces of writing and other representing projects.* (GCO 10.4) |  |  |
| * *I can select, organize and combine good information from between 3 to 5 accurate, valid sources.* (GCO 10.5) |  |  |