***English Language Arts Grade 8 “I can” statements and Actions.***

**Category:** *Speaking and Listening*

1. **I Can Statement:** *I can explore, add to, and think about my thoughts, ideas, feelings and experiences by speaking and listening.* (GCO 1)

**Actions Date Achieved/Not Achieved**

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| * *I can consider and think about the contribution of other’s ideas during discussions.* (GCO 1.1) |  |  |
| * *I can ask questions to check for accuracy, relevancy, and validity; and respond thoughtfully to the same questions.* (GCO 1.2) |  |  |
| * *I can explain my opinion convincingly and offer relevant information / evidence to explain and support my views.* (GCO 1.3) |  |  |
| * *I can listen carefully to pick out key points in presentations and judge the quality of supporting details.* (GCO 1.4) |  |  |

1. **I Can Statement:** *I can easily share information and ideas clearly and respond personally to ideas.* (GCO 2)

**Actions Date Achieved/Not Achieved**

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| * *I can actively participate in small and large group discussions choosing the right strategy to develop effective talk.* (GCO 2.1) |  |  |
| * *I understand the need to adapt communication choices such as vocabulary, sentence structure, rate of speech, and tone .* (GCO 2.2) |  |  |
| * *I can give and follow directions, instructions and answer questions.* (GCO 2.3) |  |  |
| * *I can evaluate my and other people’s “talk” in a variety of situations, judging the importance of verbal and non-verbal behaviors.* (GCO 2.4) |  |  |

1. **I Can Statement:** *I can speak to others with sensitivity and respect depending on the situation, audience and reason.* (GCO 3)

**Actions Date Achieved/Not Achieved**

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| * *I can use active speaking and listening skills such as making eye contact, explaining in more detail, backing up my ideas with evidence, and summarizing points already said.* (GCO 3.1) |  |  |
| * *I can show respect for others by developing effective, sensitive ways to express my personal opinions.* (GCO 3.2) |  |  |
| * *I understand that spoken language shows people’s attitudes and values; including values, stereotypes and biases; and know how to use language to influence and control people.* (GCO 3.3) |  |  |
| * *I understand that different situations (interviews, speeches, debates, discussions) need different speaking and listening skills.* |  |  |

**Category:** *Reading and Viewing*

1. **I Can Statement:** *I can pick, read and view with understanding different books, information, media and visual texts.* (GCO 4)

**Actions Date Achieved/Not Achieved**

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| * *I can pick books by myself that are good for my learning ability and interests.* (GCO 4.1) |  |  |
| * *I can read different types of books from a bunch of different authors from different provinces and countries.* (GCO 4.2) |  |  |
| * *I can consistently explain how authors use pictures, text features, and organizational features, such as tables, graphs, charts, etc…, for a specific purpose and to help support a reader’s understanding.* (GCO 4.3) |  |  |
| * *I can read with greater fluency, confidence and comprehension by using cueing systems, and strategies to read and view complex reading material.* (GCO 4.4) |  |  |
| * *I can regularly describe the process and strategies readers use to understand reading material and think about my personal growth as a reader. I can also set goals to push my development further.* (GCO 4.5) |  |  |

1. **I Can Statement:** *I can understand, pick and combine information using different strategies, resources and technologies.* (GCO 5)

**Actions Date Achieved/Not Achieved**

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| * *I can, with increasing speed, accuracy and confidence use print and non-print sources to find / select information for a specific purpose.* (GCO 5.1) |  |  |
| * *I can use a variety of methods to gain information including both print and non-print sources (interviews, documentaries, email, the internet).* (GCO 5.2) |  |  |
| * *I can use various research strategies (generate guiding questions, create an outline, interview peers to determine what they want to know) to guide my research.* (GCO 5.3) |  |  |

1. **I Can Statement:** *I can share my personal thoughts/feelings/opinion about a book, story, poem or article.* (GCO 6)

**Actions Date Achieved/Not Achieved**

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| * *I can explain in detail my personal reaction to what I read by providing detailed explanations, with examples and supporting arguments.* (GCO 6.1) |  |  |
| * *I can, on a regular basis, share a personal point of view about what I read and justify those views .* (GCO 6.2) |  |  |
| * *I can, effectively and confidently, find evidence / examples in texts to support my opinion about a story/poem/book/article or non-print text’s theme, issue and/or situation. (*GCO 6.3) |  |  |

1. **I Can Statement:** *I can respond critically to stories, books, articles and poems.* (GCO 7)

**Actions Date Achieved/Not Achieved**

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| * *I can understand stories, poems, articles can be biased and begin to view them critically to think about their relevance and reliability.* (GCO 7.1) |  |  |
| * *I can describe the different features/elements writers use when writing for specific readers/purposes and descry e how material is written /organized to support reader’s needs and understanding.* (GCO 7.2) |  |  |
| * *I am becoming more confident responding critically to material in a variety of ways, including:* (GCO 7.3) * *Understanding how personal knowledge, ideas, values, perceptions, points of view of writers influence how material is created.* * *How and when personal background influences understanding and responses.* * *Examining how various cultures and realities are represented in the media.* |  |  |

**Category:** *Writing and Representing*

1. **I Can Statement:** *I can use my imagination and different types of writing to explore, explain and think about my thoughts, feelings, experiences and learning.* (GCO 8)

**Actions Date Achieved/Not Achieved**

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| * *I can try out a variety of strategies (brainstorming, sketching, freewriting) to build on and explore my learning, my ideas others people’s ideas, identify problems and figure out solutions.* (GCO 8.1) |  |  |
| * *I am aware of and can describe different writing strategies that help me learn and describe my personal growth.* (GCO 8.2) |  |  |
| * *I know that note taking has many uses (getting information for an assignment, personal use, recording what happened, documenting what people said, etc..) and different forms (lists, summaries, observations, jot notes, descriptions, etc… ).* (GCO 8.3) |  |  |
| * *I can use interesting effects in my creative writing and other forms of representing including:* (GCO 8.4) * *Adding thoughts and feelings as well as detailed descriptions and activities.* * *Include detail that adds richness and depth.* * *Pick out and correct inconsistencies, and avoid unnecessary detail.* * *Make interesting language choices, using sophisticated word choice, which fit the writing style and purpose.* |  |  |

1. **I Can Statement:** *I can work by myself and with others, using different strategies, to create writing pieces for different reasons and audiences.* (GCO 9)

**Actions Date Achieved/Not Achieved**

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| * *I can create a variety of different writing pieces including autobiographies, dramas, surveys, graphs, literary responses, biographies, illustrations and reviews.* (GCO 9.1) |  |  |
| * *I can considerand choose a variety of writing forms to match (to entertain, define, report, compare, persuade, etc..) and the audience whom will be reading the piece.* (GCO 9.2) |  |  |
| * *I understand that ideas can be represented in more than one way, and start to try out different forms, such as speeches, demonstrations, plays,etc…* |  |  |
| * *I know that content, writing style, voice, word choice, and organization need to fit the audience and purpose.* (GCO 9.4) |  |  |
| * *I can ask for peer feedback while writing and use the feedback to help improve my writing piece. I can also think of a draft from the reader’s / viewer’s / listener’s point of view.*  (GCO 9.5) |  |  |

1. **I Can Statement:** *I can use many different strategies to develop effective writing and media projects to inform / entertain.* (GCO 10)

**Actions Date Achieved/Not Achieved**

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| * *I can use proper spelling and grammar and complex sentences patterns in my final writing pieces; and know when to use most punctuation marks correctly.* (GCO 10.1) |  |  |
| * *I can pick from a variety of pre-writing, drafting, revising, editing, proofreading and presenting strategies to create a variety of writing pieces.* (GCO 10.2) |  |  |
| * *I can use technology independently to communicate with audiences in a variety of ways (videos, e-mail, digital programs, audio tapes, etc..).* (GCO 10.3) |  |  |
| * *I can demonstrate commitment to creating pieces of writing and other representing projects.* (GCO 10.4) |  |  |
| * *I can select, organize and combine good information from between 3 to 5 accurate, valid sources.* (GCO 10.5) |  |  |