

Extended Learning April 20th to 24th Language Arts grade 10

Activity 1

Check out the Kelly Gallagher website. Look through the list of articles under “articles of the week”. Choose two and complete a one page response for each. Make sure you include the article name and author within the first paragraph. Summarize the article and give your opinion on each topic.

Website needed - <http://www.kellygallagher.org/article-of-the-week>

Activity 2

Read “The Monkey Paw”

<https://americanliterature.com/author/w-w-jacobs/short-story/the-monkeys-paw>

Audio Version is available - <https://www.youtube.com/watch?v=JTMmBCJqNVQ>

Low budget film of the short story also available <https://www.youtube.com/watch?v=ugjegclLNhM>

Questions for Study and Discussion

- This is a very short story, and Jacobs has a lot to do in very little time to achieve his goals. How does he reveal which characters are trustworthy and reliable, and which ones may not be?
- Is there symbolism attached to a monkey that isn't associated with another animal?
- Is the central theme of the story simply, "Be careful what you wish for," or are there broader connections?
- How does Jacobs use foreshadowing in this story? Was it effective in building a sense of dread, or did you find it predictable?
- Are the characters consistent in their actions? Are they fully developed?
- How essential is setting to the story? Could the story have taken place anywhere else? • How would this story have been different if it were set in the present day?
- What do you think Herbert would have looked like if Mrs. White had opened the door before Mr. White used the final wish? Would it have been an undead Herbert standing on the threshold?
- Does the story end the way you expected? Do you think the reader is supposed to believe that everything that took place was just a series of coincidences, or that there really were metaphysical forces involved?

Challenge: What long running Cartoon aired a version of the Monkey Paw on their Halloween special? Find the episode on youtube! Let me know if you figure this out!