

End of Year Activities For Teens & Tweens



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I love seeing photos of my resources in use! Take a photo and tag me on Instagram and I'll do my best to share it.

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Time Flies... End of Year Activities

1. Time Flies... When You're Having Fun

- Students write a poem about the passing of the school year using idioms about time as inspiration. Also includes writing paper for display.

2. My Year in a Nutshell

- Quick one page survey style worksheet about the school year.

3. Movie Madness

- Students must fill in a blank filmstrip with 5 pictures to represent their year.
- Also includes a template with 3 pictures.
- Have students cut out their filmstrips and join them together on a bulletin board.
- Matching writing paper for students to write about their "movie".

4. Classroom Times Newspaper Activity

- Students create the front page of a newspaper and must "report" on a significant event from the school year
- Includes brainstorming worksheet & newspaper template

5. World's Greatest Class

- Students create a one-page flyer or poster to advertise their class / teacher to next year's students.

6. Goals – Past, Present, Future

- Students reflect on their goals from last year, look ahead to their summer and then set goals for next year.

7. Top 10 Template

- Fun and unique Top 10 Template that can be used in a variety of ways.
- Ask students to record their Top 10 moments, facts about your subject, things they learned this year, goals for next year, advice to next year's students, advice to their teachers, things that make the school awesome, things they need to improve for next year....

8. Getting Social

- Students must summarize their school year using three different social media platforms – Facebook, Instagram and Twitter.



9. Selfies & Snapshots

- Students reflect on their year in pictures using an Instagram format.

10. In The News

- Students reflect on the top 6 news stories of the year and reflect on the event that had the biggest impact on their lives.

11. My Year in Books

- Students share some of the books they've read during the year and books they would like to read in the future.

12. Life Lessons

- Students share some of the life lessons they have picked up this year.

13. Letter of Advice

- Students write a letter to next year's students offering advice.

14. The Final Countdown

- Students are asked to make 5 lists – the first is a list of 5, the second is a list of 4, the third is a list of 3....
- Includes a blank version for you to add your own questions

15. End of Year Thank You

- Students must send a thank you letter to someone who has helped them have a successful year.
- Includes brainstorming sheet and writing paper

16. Soundtrack of the Year

- Students create a list of songs that best represent their year. Students must also write about each song and explain why they chose each one.
- Includes a worksheet for students to list the songs and to create a cover for their playlist
- Includes grading rubric

17. "Tweet" Me

- Students must "tweet" an important point about subjects they studied
- Includes two templates and a practice 140 character template – makes a great bulletin board display!

18. End of Year Writing Prompts

- 3 different writing prompts on themed paper

Also includes a cover page for students to use if you would like to create a Memory Book. 32 pages total! Pick and choose the activities and pages that will work best for you and your students.



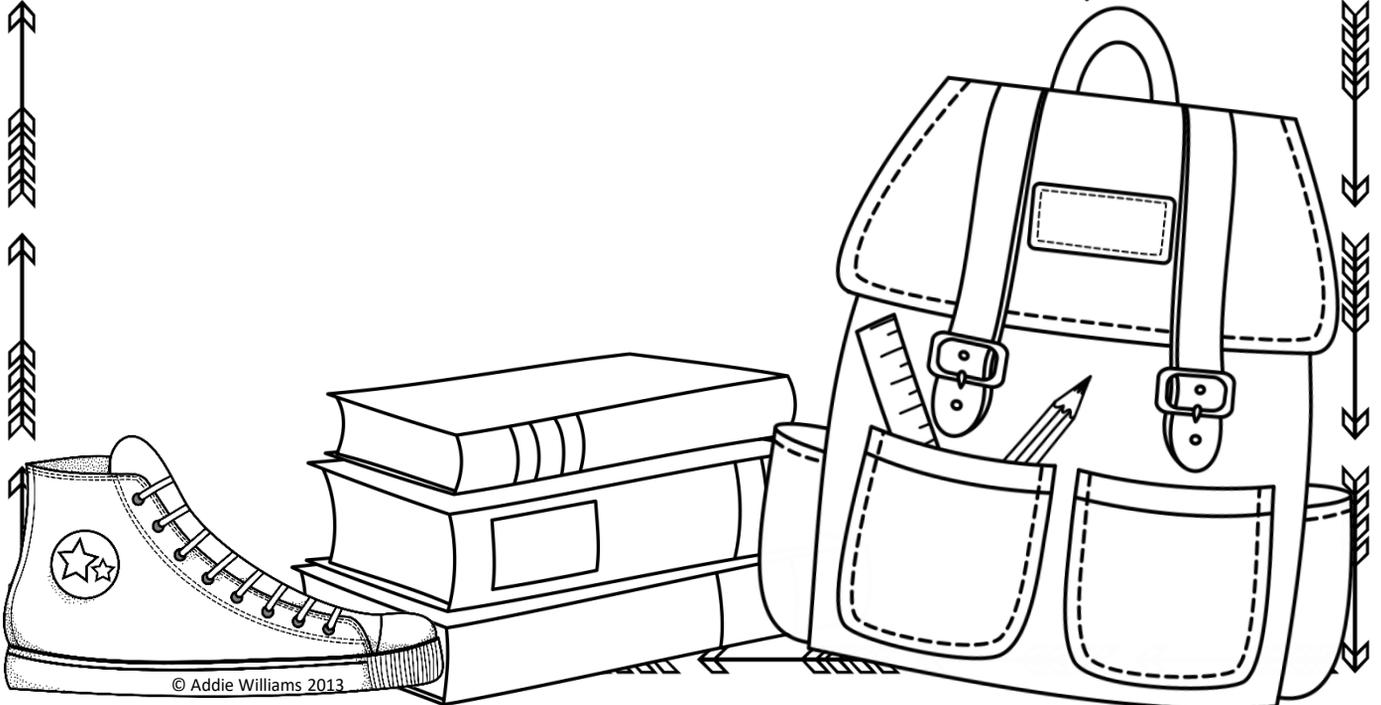
Time Flies...

When You Are Having Fun!

NAME: _____

YEAR: _____ GRADE: _____

SCHOOL: _____



Time Flies...

When You Are Having Fun!



Use the idioms written below about “time” as a poetry prompt. Use one or use them all as a title, inspiration, first line or last line of poem that captures the feeling and spirit of your school year. If you can think of more idioms that relate to time, feel free to use them.

TIME FLIES, WHEN YOU'RE HAVING FUN

TIME OF MY LIFE

A WHALE OF A TIME

LOST IN THE MISTS OF TIME

TIME TO HIT THE ROAD

TIME AFTER TIME

BIG TIME

TIME WORKS WONDERS

Don't forget that good poems have interesting titles, use words to show feelings, ideas and emotions and are a great way to show off your creativity.

Use figurative language (simile, metaphor, hyperbole, personification, onomatopoeia or alliteration) if you can.

If you have time, illustrate your poem with a picture that represents the idiom(s) you chose.

Use the space below to brainstorm ideas for your poem.



My Year in a Nutshell



My name: _____

Grade: _____ School: _____

My teacher(s): _____

Favorite subject: _____

Most challenging subject: _____

Favorite memory of this year: _____

Best in-class activity: _____

Proudest moment : _____

Most hilarious moment : _____

Best book: _____

Favorite day: _____

Favorite lunch food: _____

Favorite after-school activity: _____

Favorite school holiday: _____

Favorite school supply: _____

Favorite thing to wear to school: _____

Favorite saying: _____

Movie of the year: _____

Song of the year: _____

Favorite social media: _____

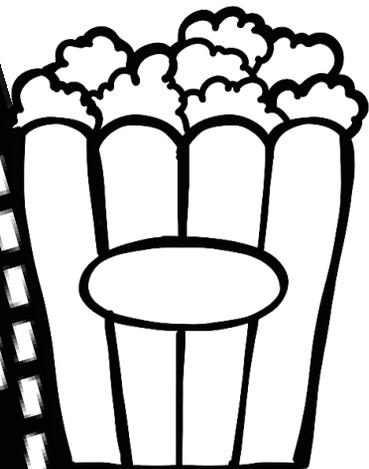
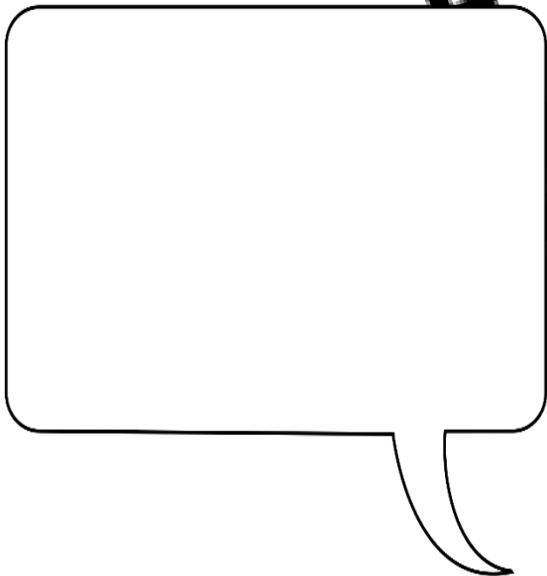
Favorite school event: _____

Word of the year: _____

Biggest challenge: _____

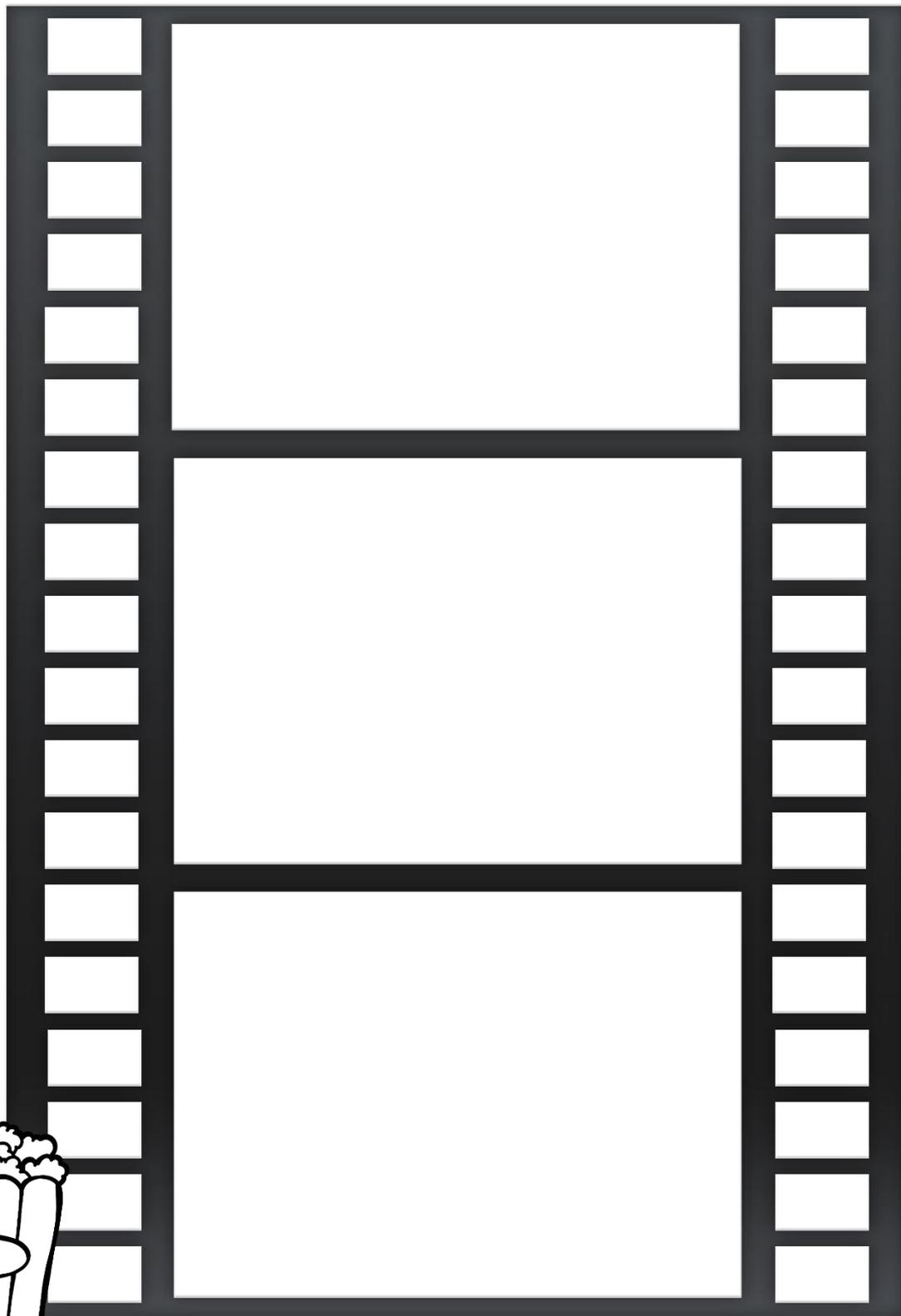
Memory *Movie*

If you had to pick your five favorite school days this year what would they be? Draw a picture in each box of the film strip to represent each of your five days. Explain two of your days in the quote boxes.



Memory Movie

If you had to pick your three favorite school days this year what would they be? There are three boxes in the film strip. Draw a picture in each box to represent your favorite days.



The Classroom Times

\$1.50

Vol. 4

May - June

Read All About It!

Write a newspaper article to summarize an important event from the school year. It could be the first day of school, a class party, a field trip, a snow storm, a really fun and interesting project....

Remember the best newspaper articles will only focus on one event, rather than try to summarize the entire year. Pick an event that stands out to you as very memorable.

Newspaper articles always answer the 5 W's – make sure you include all of the important details.

Who?
What?
Where?
When?
Why?

The Big Game

The biggest event of the year took place in May, when the Junior Girls Soccer team challenged the Junior Boys Soccer team to a game. The whole school came out to watch the big match.

The boys' team took an early lead when Patrick Chan scored the first goal. However, the girls quickly came back with a goal of their own thanks to Keisha Knight. The boys never regained the lead and lost when Juanita Hobbs scored the final goal.

Keisha Knight scored the first goal for the girls' team.



Helpful Hints

- Newspapers are written from the third person point of view. They are written as if they are being narrated by someone who watched the story unfold. Avoid using "I, me, we or us" and instead use "He, she, they, or them".
- Can you find a unique spin or twist to put on the story? Can you report from a different perspective – the principal, your teacher or your classmate?
- Don't forget to include a headline that will grab your readers' attention and encourage them to read the entire article.
- Newspapers will often include photographs or pictures (with captions) with their articles to help tell the story.
- Newspapers are always edited for grammar and spelling mistakes! Please ask a friend to peer edit your work.

The Classroom Times

Brainstorming Worksheet

What?

Who?

Where?

When?

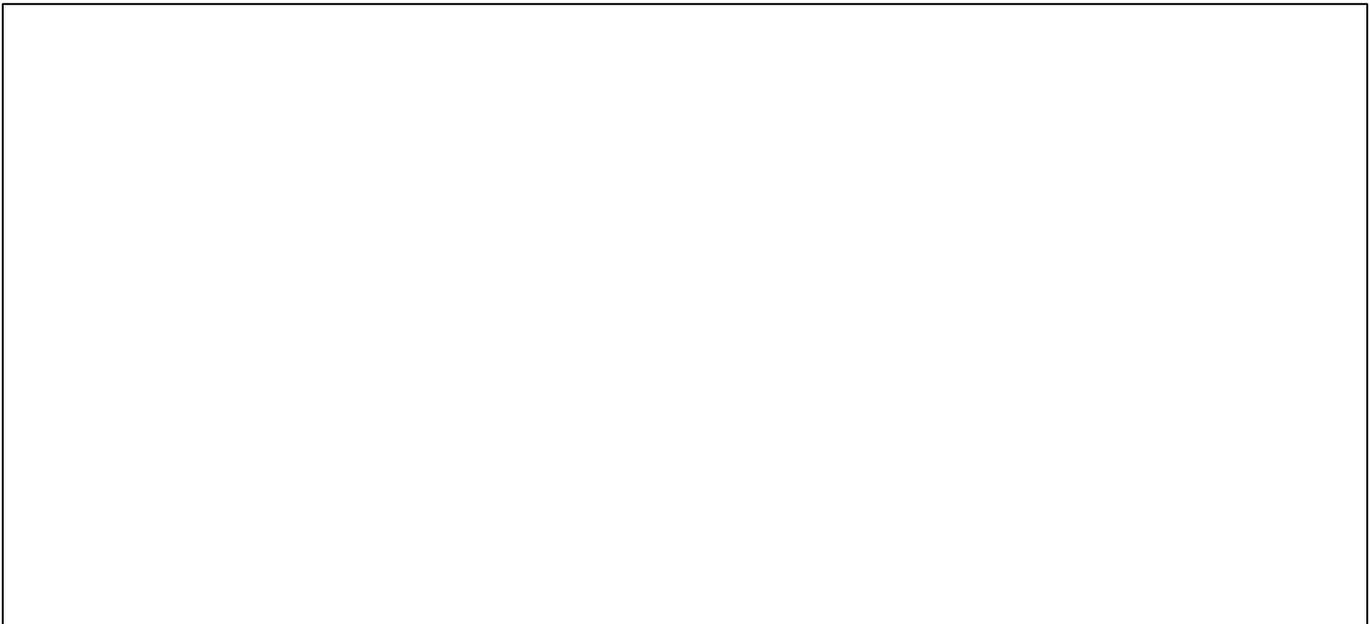
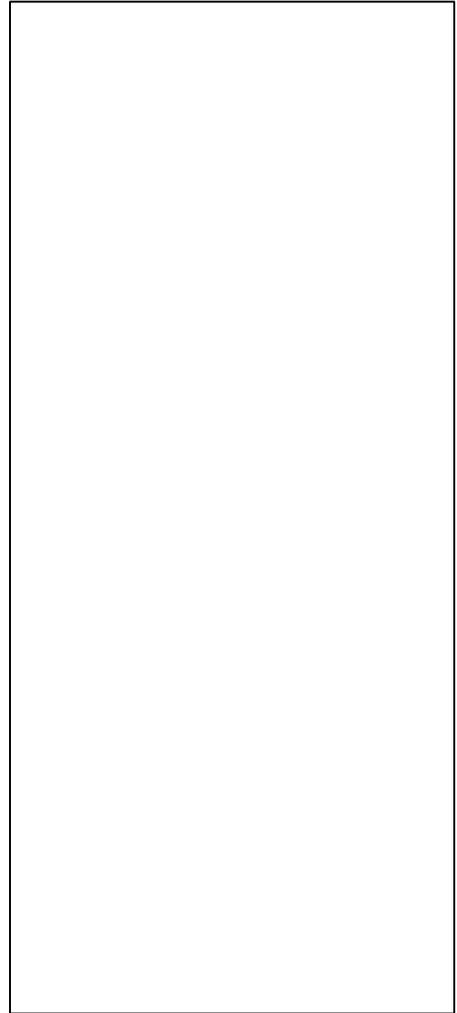
Why?

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World's Greatest Class



Create a one page flyer or poster to “advertise” or promote your class to the rest of the school. What makes your class the best class in the entire school?! Why should the incoming students be excited about being in this class next year?

Using your powers of persuasion and creative talents create a poster to highlight some of the great things about your class.

Here are some ideas to get you started.

- Who was your wonderful teacher this year?
- List at least three things that you liked about your teacher and class. Be specific.
- What is special about your classroom? Do you have a really great class library? Unique desk arrangement? Incredible view? Awesome school supplies?
- What kinds of activities did you do this year that you really enjoyed? Science labs? Creative writing? Art? Sports? Technology?
- Did you go on any field trips? Where did you go? Describe the fun things you did on the trip.
- Any other details you can think to add to “promote” your class to the incoming students.

Use color and pictures to help you emphasize important ideas and enhance your poster. Remember, this is an advertisement for your class so it’s important to make your poster eye-catching. Powerful and persuasive words will also help to “sell” your class to others.





Goals

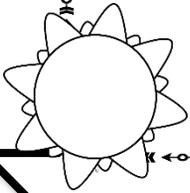
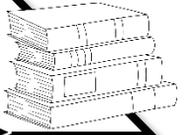
Past, Present & Future



Past Year



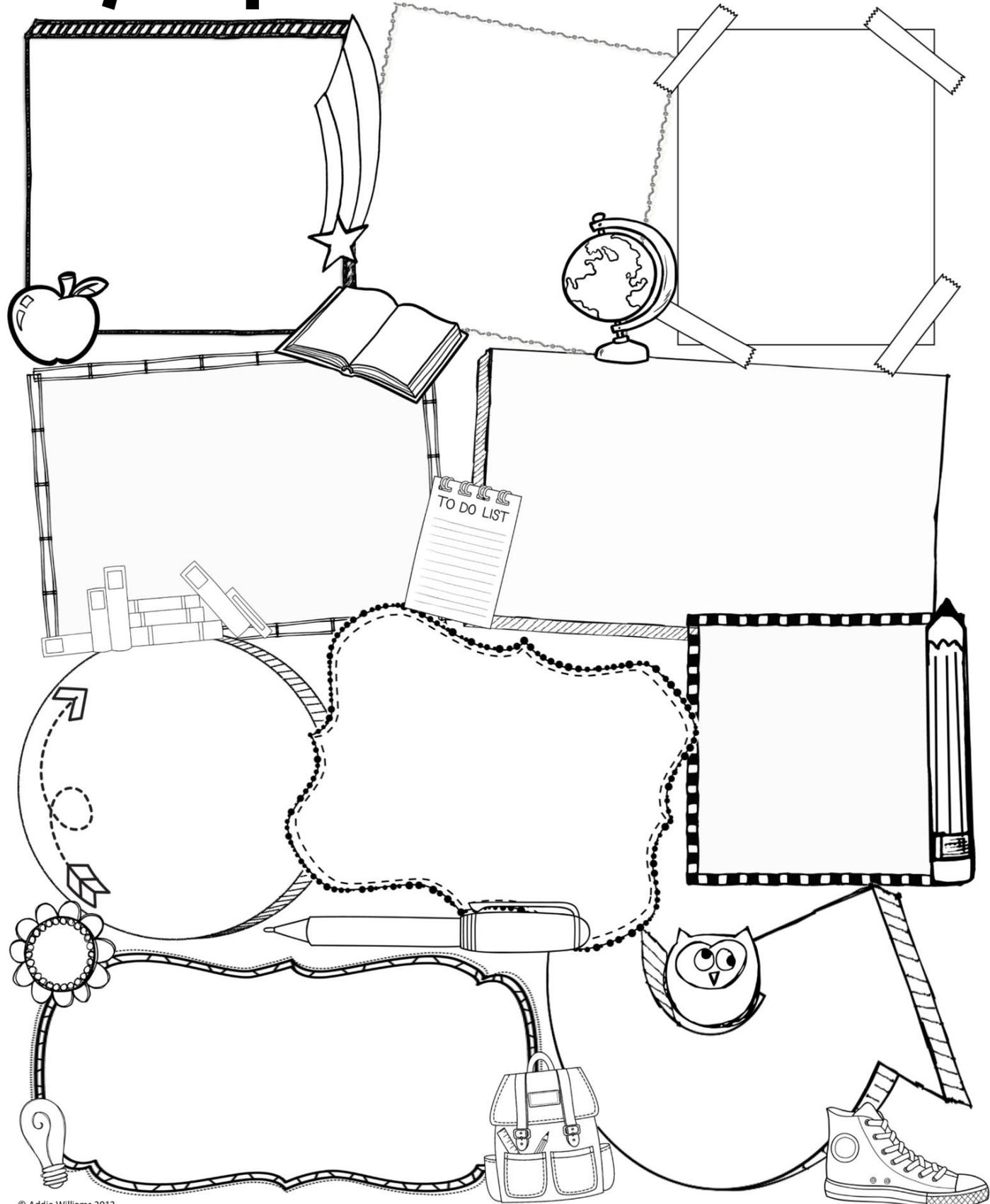
This Summer



Next Year



My Top 10



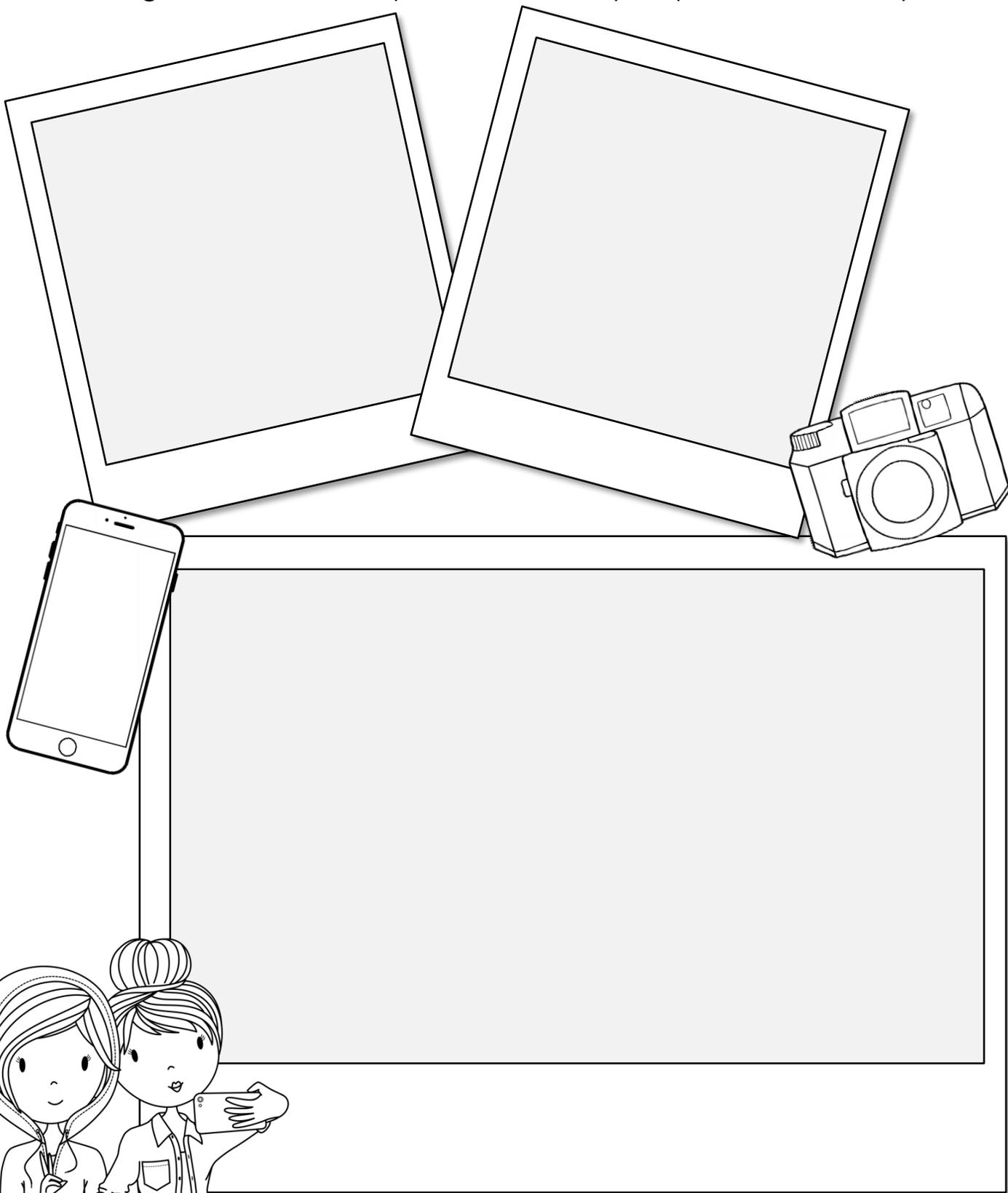
Getting Social

Write an update or draw a picture to summarize your school year for the following social media platforms. Be sure to add the appropriate hashtags!

A large rectangular area with a dashed border, intended for writing a Facebook update. It contains a smaller solid rectangular box in the top-left corner, likely representing a profile picture or a photo placeholder.Two large, tilted rectangular areas with white borders, intended for drawing or writing an Instagram post. To the right of these areas is a line drawing of a girl with long, wavy hair, wearing a tank top and jeans, holding a camera up to her eye as if taking a picture.A large, rounded rectangular area with a solid border, intended for writing a Twitter update. A speech bubble tail extends from the bottom-left corner of this area towards the Twitter logo icon.

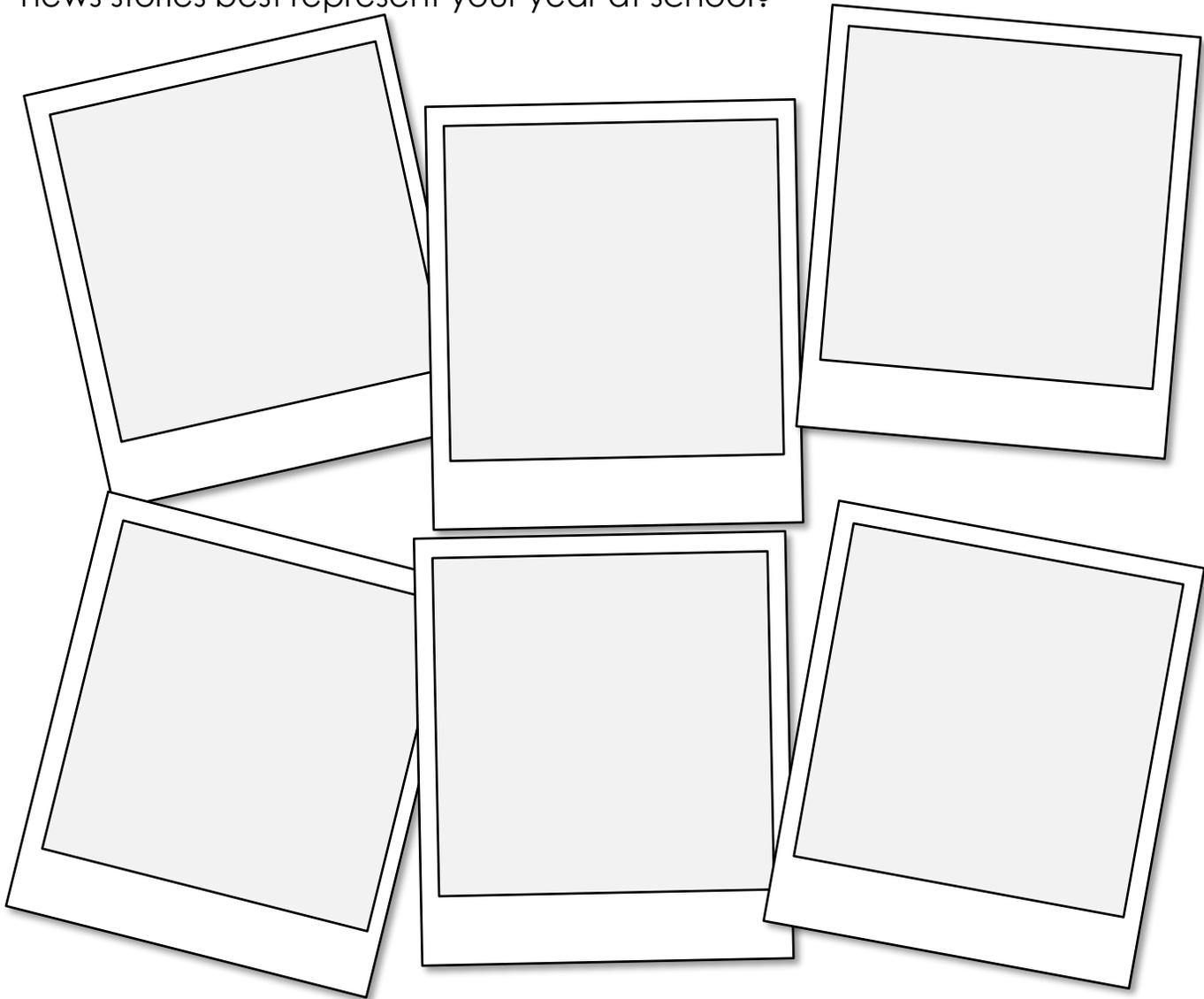
Selfies & Snapshots

Draw 3 pictures to represent your school year. Include a least one selfie!
Don't forget to add a description to each of your pictures. #endofyear



In the News

Draw or describe 6 events that made the news this year. What top 6 news stories best represent your year at school?

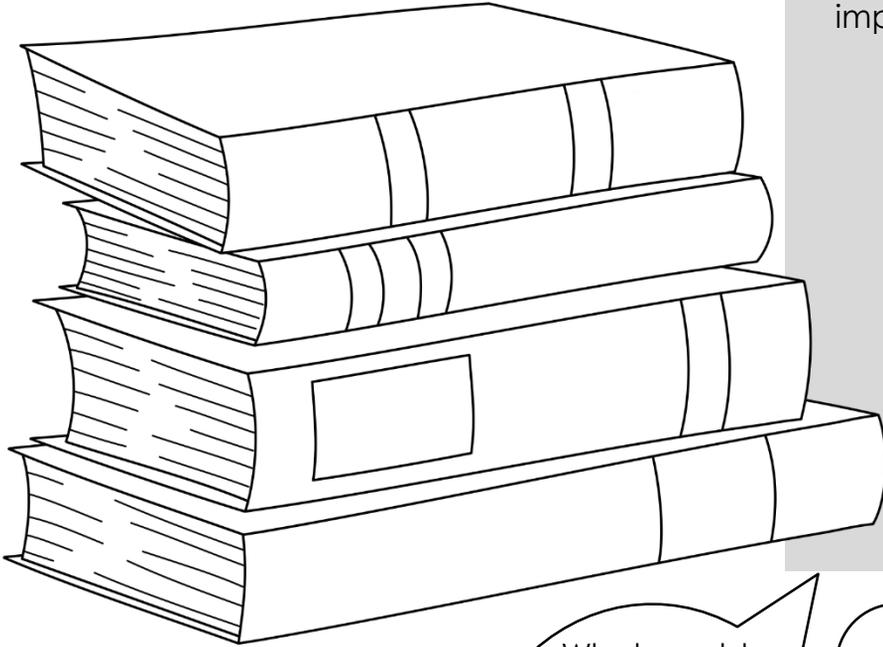


What event (global, national, or local) had the greatest impact on you? Explain why.



My Year in Books

Write the titles of some of the books you read this year on the book spines below..
Include the author's name too!



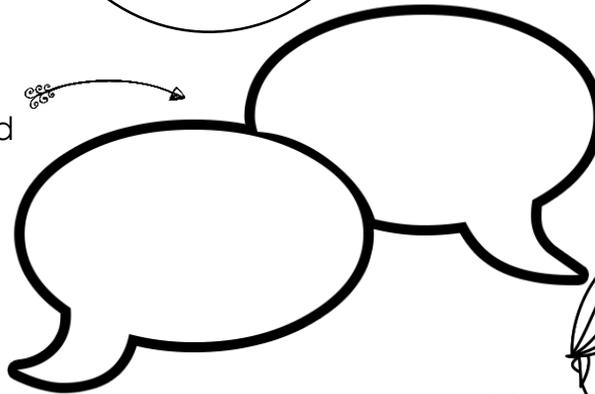
What book had the greatest impact on you? Explain why.

If you had to write a book about this SCHOOL YEAR, what would the title be?

What would be the THEME of your book?

If you had to write a book about your LIFE, what would the title be?

Write down the title of two books you would like to read in the future.



Life Lessons

What are 10 things you learned about life, yourself, or people this year?

10

9

8

7

6

5

4

3

2

1





The Final Countdown

List **five** fun things that happened this year.

1. _____
2. _____
3. _____
4. _____
5. _____

List **four** interesting things you learned this year.

1. _____
2. _____
3. _____
4. _____

List **three** things you are looking forward to next year.

1. _____
2. _____
3. _____

List **two** challenges you overcame this year.

1. _____
2. _____

Describe **one** really amazing, wonderful, awesome day!

1. _____



The Final Countdown

List **five** _____

1. _____
2. _____
3. _____
4. _____
5. _____

List **four** _____

1. _____
2. _____
3. _____
4. _____

List **three** _____

1. _____
2. _____
3. _____

List **two** _____

1. _____
2. _____

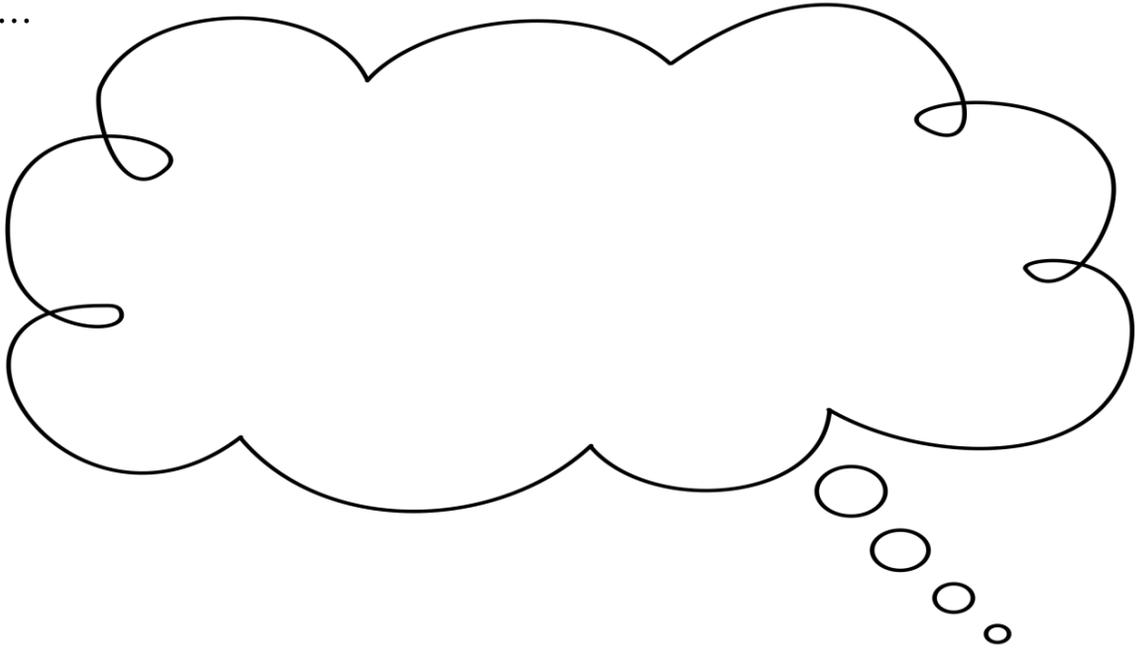
Describe **one** _____

1. _____

Thanks A Million!

Who has helped you achieve success this year at school? With your sports? With a hobby? Helped you overcome a challenge? Been extra helpful?

Brainstorm at least 5 people (friends, family, teachers, coaches, school staff...



Send a thank you letter to one of the people you listed above.

Who would you like to formally thank this year?

Brainstorm all the ways this person helped you this year in the space below. Did they teach you a new skill or study strategy? Coach you to a successful sports year? Mentor you in a hobby like music or theatre? Provide a shoulder to cry on? Lift you up when you were down? What words can you use to describe them?

Thank
You!

Soundtrack Of The Year



Create a soundtrack that best represents your school year.

- What mood or feelings best sum up this school year for you?
- Is there a common theme you can find to describe this year?

Create a playlist of 8-10 songs that best represents your year. Include the title of the song and the name of the song on your playlist.

For each song you chose please write a 3-4 sentences to explain why you picked the song.

- What was it about the song that appealed to you?
- What line or lines in the song really represent you and your life?
- What themes or ideas in the song reminded you of your year?

Create cover art for your playlist. Keep in mind the mood and feeling of your playlist and use symbols and colors that best represent you and your school year.



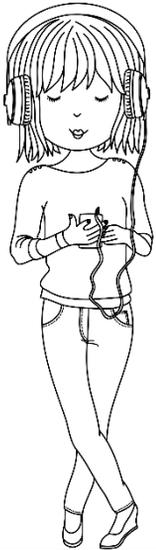
Have fun picking the songs
that best represent you
and your year!

For extra fun why, not make a real playlist!
Listen to it while you are creating your cover art.

Soundtrack of the Year



Create cover art for the "Soundtrack of Your Year" in the box to the right. Keep in mind the mood or feeling of the songs you have chosen and try to make art work reflect those ideas and themes.



Song Title	Artist

Soundtrack of the Year



Song Title	Artist

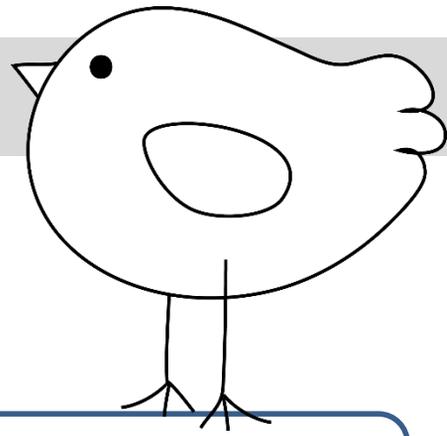
Soundtrack Rubric



	Needs Work	You Did It	Well Done	Excellent
Written Content	<ul style="list-style-type: none">• inappropriate, trivial, or simplistic details about the theme/ message of songs• provided few to no details about each song and how it relates to student's school year	<ul style="list-style-type: none">• some relevant examples and details about the theme / message of songs• provided basic details about each song and how it relates to student's school year	<ul style="list-style-type: none">• thoughtful & specific details about the theme / message of songs• provided a good description of each song and how it relates to school year	<ul style="list-style-type: none">• thoughtful, specific & effective details about the theme / message of songs• thorough and complete description of each song and how it relates to school year
Spelling & Grammar	<ul style="list-style-type: none">• poorly written with significant editing required• spelling errors distract from reading	<ul style="list-style-type: none">• basic writing, some editing still required• many errors with spelling	<ul style="list-style-type: none">• nicely written with only a few small edits needed• small errors with spelling	<ul style="list-style-type: none">• well written and well edited• minor errors with spelling

Teacher Comments

Tweet Me



Remembering the rule of tweeting is to use 140 characters or less, "tweet" the most interesting, amazing, or important concept you learned in each subject area.

ELA:

Social Studies:

Math:

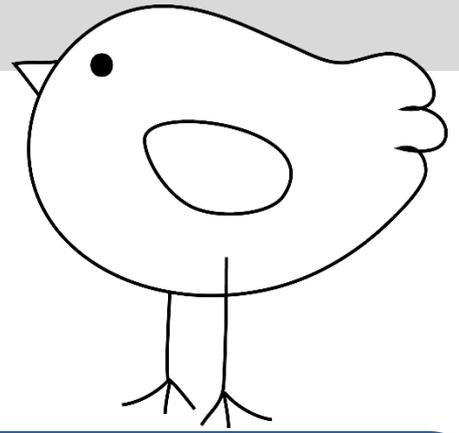
Science:

_____:

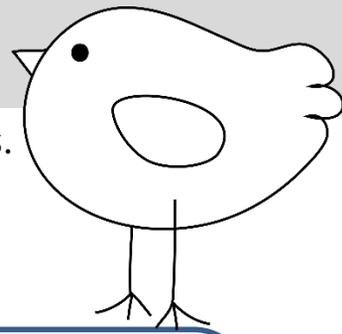
_____:

Tweet Me

Remembering the rule of tweeting is to use 140 characters or less, "tweet" the most interesting, amazing, or important ideas you learned this year.

A large, empty speech bubble shape with a pointed tail at the bottom left, intended for writing a tweet.A large, empty speech bubble shape with a pointed tail at the bottom right, intended for writing a tweet.A large, empty speech bubble shape with a pointed tail at the bottom left, intended for writing a tweet.A large, empty speech bubble shape with a pointed tail at the bottom right, intended for writing a tweet.A large, empty speech bubble shape with a pointed tail at the bottom left, intended for writing a tweet.A large, empty speech bubble shape with a pointed tail at the bottom right, intended for writing a tweet.

Tweet Me



Here is a practice page to help you compose your tweets. Try to use hashtags to enhance your work and remember to keep your tweet to 140 characters or less.

Four horizontal dashed lines for writing a tweet.



Thanks! Check out more resources!

Writing Pack

Narrative, Persuasive, Descriptive, Expository & Creative Writing

Writing Tips: your reader knows, don't tell; words and phrases; to a climax; edit & edit again; take a risk; write conclusions

POETRY Activity Bundle

Easy to differentiate! Over 50 pages!

Includes: Shipping Point, My Life in Passages, PET PEE, Heroic Productions

MEDIA LITERACY

Activities to teach about advertising, social media & more!

Includes: CREATE YOUR OWN AD, ALSO IN: Write Arguments to Persuade

ARE YOU READY? Classroom Mini-Posters

14 classroom mini posters to set a positive and productive tone in your classroom.

Be PROMPT, Be PREPARED, Be PROACTIVE, Be POSITIVE, Be IMAGINATIVE

Back To School All About Me Book for Middle School

Includes full size and 1/2 size books!

Get to know your students with this fun and engaging activity!

Back to School FUN & ENGAGING ACTIVITIES FOR GRADES 5-9. EASY TO DIFFERENTIATE!

Includes: Time to Hit the Books, Soundtrack of the Year

NOVEL STUDY INQUIRY PROJECT

Includes: Novel Study Project, Inquiry Research

NOVEL STUDY PACK CAN BE USED WITH ANY NOVEL!

Includes over 50 useable pages!

Includes: Novel Study Pack, The Reading Journal

THE OUTSIDERS NOVEL ACTIVITIES

Includes: The Outsiders, Greasers, Greasers & Greasers

Latitude & Longitude Bundle

Activities, task cards, posters & more!

ROCKS & MINERALS ACTIVITY BUNDLE

Includes: THE ROCK CYCLE, TYPES OF ROCKS, EARTH'S ROCKS

Middle Ages Activity Pack

Includes: Knights of Feudal Society, The Castle Game

INDUSTRIAL REVOLUTION Invention & Inventor Project

5th-7th Grade

Thanks so much!



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~ Addie

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